



**FACULTY of  
HUMAN DEVELOPMENT**

KOBE UNIVERSITY

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## Message from the Dean



Our faculty's name is " Faculty of Human Development ". And " human development " is a keyword for use in settling global society problems in the 21st century.

While the development of scientific technology in the 20th century has brought about a significant increase in productivity, it has also caused serious destruction of the global environment. And beyond the 20th century, a century of war, human beings are and still will be in danger of war and the use of force.

Human beings have attained various abilities in the course of their development as individuals, groups and other categories, and have then developed them as cultures. The development of human beings must not be just the concrete power to move the actual world, but something bigger. I believe that the necessary point of view for use in clearing up cosmopolitan problems in the global society is that of " human development ".

It is difficult to consider " Human Development " by merely relying on any single academic field or methodology. It is necessary to coordinate and integrate the various sciences, including art and literature and nature studies commonly based on the development and advance of the various lifelong abilities of human beings.

The Faculty of Human Development targets a wide range of academic fields, from science to art and provides diversified study courses. We are waiting for you, who have the spirit of challenge for the task of a global society in the 21st century.

### Desirable Students for this Faculty

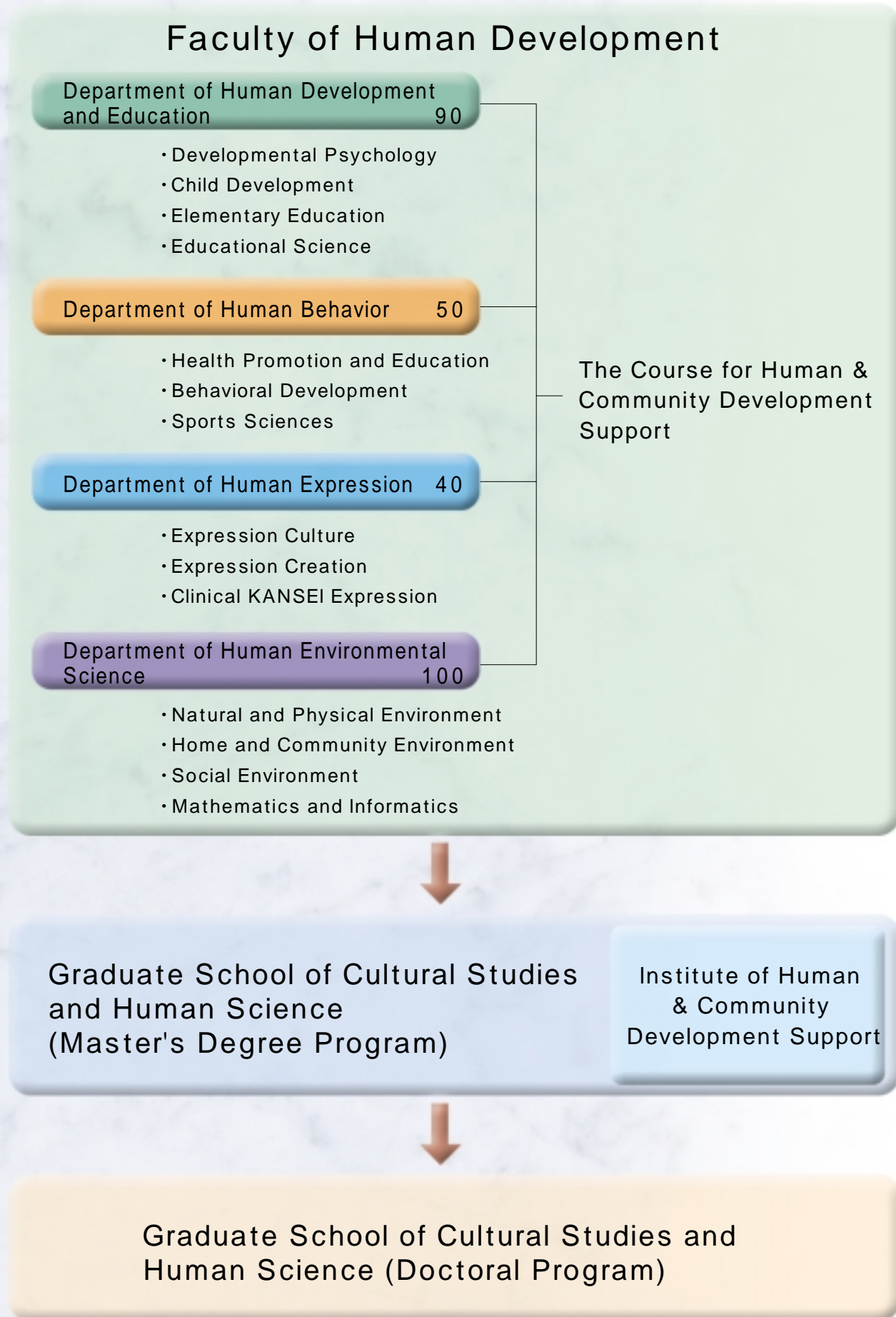
The aim of the Faculty of Human Development is to educationally research the various aspects of " human development ". We need students that are willing to create interdisciplinary studies of the principles and practices of human development alongside their teachers.

### We need:

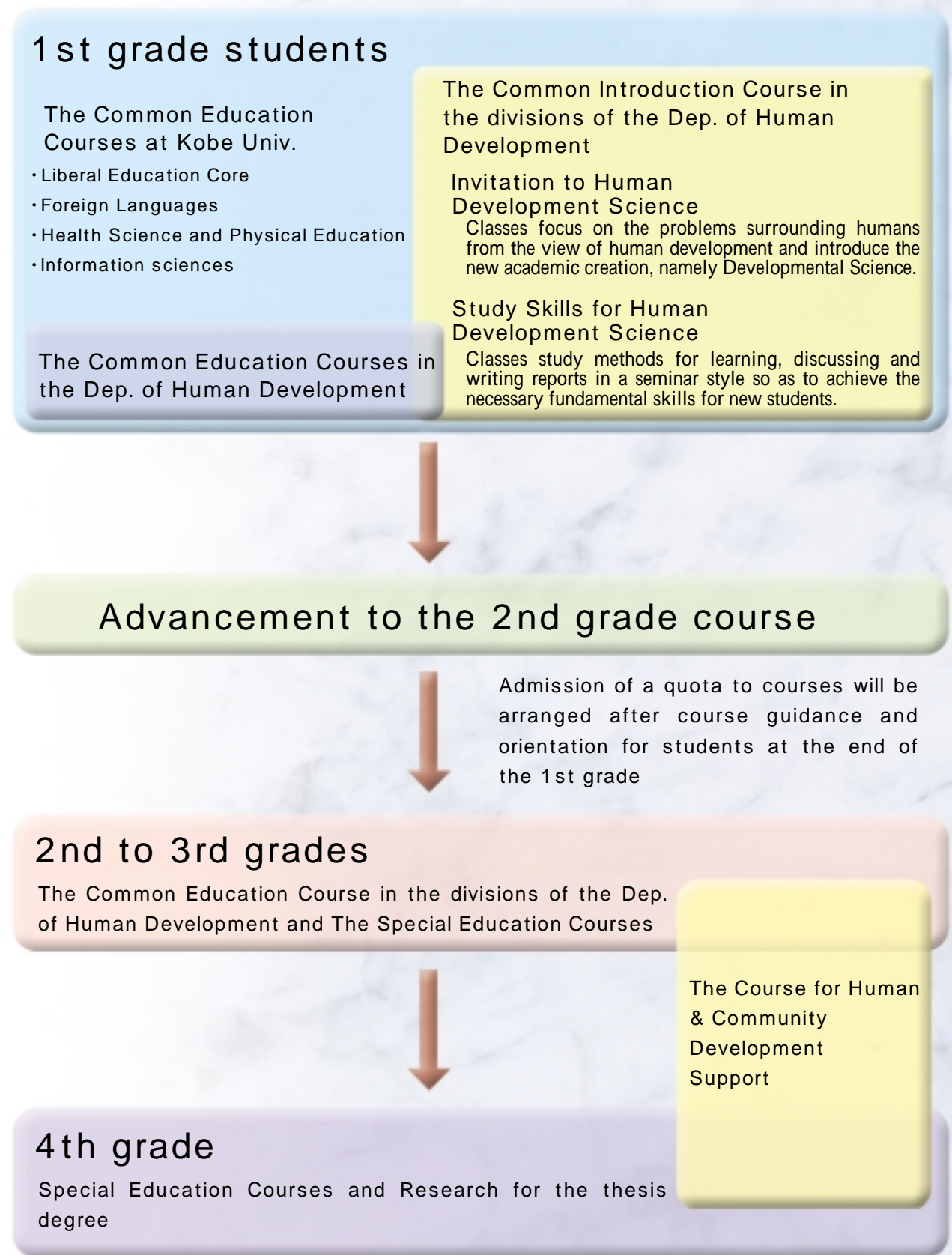
1. Students who are interested in people and that are willing to pioneer new academic fields
2. Students who aim to have a humane point of view of people at any age level
3. Students who are very interested in the various environments surrounding us and are attempting to be positively involved in them
4. Students who are deeply interested in the lifestyles, physical activities and artistic expression of people, which are essential in the growth of the mind and body

Our aim is to educate individuals who can comprehensively grasp what it means to be human, clarify the various phenomena that affect human growth from a broad perspective, and attempt to settle any problems they discover by themselves.

# Organization



# Curriculum for Academic Credits



## Department of Human Development and Education

In this department, our aim is to examine the process of how people develop while supporting one another. We study these processes both theoretically and empirically, based on real life. We study the full breadth of human development, from birth throughout life, and examine various factors and aspects of human development from different perspectives.

In doing this research, we also focus on the jobs that are involved in and attended to in the scenes of human development. We expect to meet with people interested in the mechanism of the human mind, and/or in searching for the problems we face in modern society.

**Key words:** Development of the Human Mind, Social and Cultural Basis of Humans, Development and Education

### Degree Programs offered

Developmental Psychology  
Child Development  
Elementary Education  
Educational Science

### Main Features of the Degree Programs

In understanding humans from a developmental point of view, we as human beings form ourselves day by day by encountering different kinds of people and situations throughout our life. In this point of view, we develop throughout our life times. It seems that we naturally acquire different kinds of skills and values, without actually being aware of it. However, there are various developmental mechanisms working in those processes, though we do not as yet understand their full details. Our primary aim is to examine and figure out those unknown factors. In this department, we search for details of the developmental processes, and discuss their influence of one's developmental support.

#### Society and Culture Supporting Human Development

Human development does not progress without being related to society and culture. For example, there are very big differences in the way they meet others for children who grow up in societies without the internet or mobile phones, and those who grow up in modern society. Therefore, we examine the process of how we, as human beings, grow up and are brought up from a socio-historical point of view. And in doing so, we examine the way people live fruitful lives and attempt to solve present social problems from the wide view of human development.

## Department of Human Behavior

While human beings have made indispensable contributions to the development and advancement of civilization through their actions in every kind of field: intellectual, cultural, social, economic, commercial, scientific, political and medical, they are also responsible because of their behavior for many of the problems currently facing the human race today, including environmental, social and moral. The Department of Human Behavior aims to seize the initiative in solving such problems and help build society on a sound and positive foundation. In seeking to promote the kind of human behavior and activity that will lead to the construction of such a society, the department undertakes scientific research into the dynamics of human behavior and actions.

**Key words:** Health Promotion, Behavioral Development, Physical Activity

### Degree Programs offered

Health Promotion and Education  
Behavioral Development  
Sports Sciences

### Main Features of the Degree Programs

Human behavior and actions are highly complex and complicated phenomena, and cannot be easily or comprehensively understood in one single discipline. What is required therefore is interdisciplinary and collaborative research that enables students to understand the fundamental principals of human behavior, and the social, cultural and natural environment in which human beings think, act and pursue their interests.

The department is organized into three degree programs: Health Promotion and Education, Behavioral Development, and Sports Sciences, so that students can acquire the abilities to examine, analyze and understand human behavior from both sides of natural science and social science, and attain the practical skills for use in building a fruitful life. The objectives of the three programs are to seek solutions to health issues at each stage of our lives, to acquire the ability to analyze and understand the development and adaptation of human behavior from diversified view points, and to build active lifestyles through studying the mechanisms and principles of physical activities such as exercise and sports respectively. In addition, the three programs are designed to encourage students who combine interests in two or more fields to enjoy a breadth of study that transcends disciplinary boundaries.

The department offers curricula leading to Japanese certification as a social researcher, as well as unique programs that explore theoretical knowledge of human behavior and the various facets of human beings. Within the programs offered by the department, students will find many worthwhile opportunities to develop a lifelong interest in human behavior and the social issues confronting human beings, and consequently cultivate themselves in preparing for the responsibilities of citizenship.

## Department of Human Expression

In our long history we as human beings, corresponding to the circumstances of the epoch have expressed ourselves in a variety of ways and made characteristic cultures.

In particular, creative expression (music, art, design and dance etc.) is an extremely humanistic act, as well as being indispensable in human development and metamorphosis.

In the Department of Human Expression, we search for the essence of these creative expressions through three aspects: culture, creation, and therapy-KANSEI.

Key words: Expression Culture, Expression Creation, Art-human Interface

### Degree Programs offered

Expression Culture  
Expression Creation  
Clinical KANSEI Expression

### Main Features of the Degree Programs

Students that enter the Department of Human Expression will first take common base courses, and then learn various approaches to studying questions on human expression, or the various ways of thinking about human acts and cultures of expression. Students will select one degree program from among the three sophomore programs that we offer. This department offers unique and original courses encompassing a broad area related to human expression. These courses will help students in selecting the direction of their own research.

Nowadays, human communication is not limited by the physical body. Many new kinds of communication modes, for example mobile phones and e-mail, predict new possibilities for human development. However these new modes of communication may also bring about mental and physical illnesses. Our department tackles these difficult problems by way of, for example, "art therapy" and "KANSEI(=a kind of sensitivity) study". We are actively coping with education and research of the art-human interface.

## Department of Human Environmental Science

Degradation of the earth's natural environment, weaknesses in energy security, ramifications of economic globalization, nuclear proliferation and the spread of strife, repercussions from the tremendous progress in information processing technology, and disturbing demographic trends are some of the pressing issues that mankind faces today. They all concern in the broadest sense of the term, the human environment. Dealing with these problems requires multi-faceted approaches that cut through the boundaries between conventional academic disciplines.

The Department of Human Environmental Science provides a comprehensive interdisciplinary education so that students can acquire a solid foundation for use in exploring ways to understand and effectively manage human environments.

Key words: Ecology, Quality of Life, Globalization

### Degree Programs offered

Natural and Physical Environment  
Home and Community Environment  
Social Environment  
Mathematics and Informatics

### Main Features of the Degree Programs

The degree programs offered by the Department of Human Environmental Science have the following three main features.

Firstly, comprehensive and interdisciplinary approaches are emphasized. This is essential to any serious attempt to investigate human environments, given their extremely complex nature. Students acquire a broad background in various subject areas, and are challenged to fuse their knowledge into an integrated methodology for gaining a deeper understanding of human environments.

Secondly, students are required to pursue a high level of specialization. Each of the four programs runs a strong curriculum designed to give its students solid training in both theory and practice. This ensures that they avoid the pitfall of covering a lot of ground but without attaining depth in any particular component, as is often the case with academic programs that tout comprehensiveness.

It is not uncommon for the modest work that a student starts as part of his or her undergraduate study to blossom into a research project of major significance as he or she carries it on at graduate level.

Finally, the programs encourage students to take an active interest in problems of contemporary relevance to the real world. The degree requirements include a significant amount of laboratory work, fieldwork, and other activities of empirical or practical orientation in addition to lecture-based classroom instruction. It is designed to help students acquire a sound balance of theory and practice, and to develop the skills needed to deliver credible results as they work to find sensible ways to manage human environments.

## The Course for Human & Community Development Support

The Course for Human Development Support is distinctive in that it is cross-departmental, and that you can be assigned here as long as you are interested in active research supporting human and community development. You can learn and study the following six topics, and eventually complete your graduation treatise by focusing on one of them; Health Promotion, Child & Family Support, Volunteerism Promotion, Gender Issues & Education, Inclusive Society, and Adult Education & Social Promotion. We expect you to do your own high-quality clinical and practical research based on various community activities.

Key words: Lifelong Learning, Learning Support, Collaboration

### Main Features of the Curriculum and Research

As a freshman you will belong to one of the four departments in the Faculty of Human Development, and you can enter this course from any department after finishing the two years requirement. You must take the introductory class "Studies on Human and Community Development Support" while you are a sophomore. Once you belong here, you are allowed to take almost any of the classes of the Faculty, without any restriction. Your mentors are willing to guide you in what classes are appropriate to take in consideration of your interests and the knowledge needed. You are supposed to become a professional mediator of the practical activities for human and community development by individuals, neighbors, schools, companies, NPOs, etc and apply the theories or disciplines through making use of the ample resources of the Faculty while acquiring the education, knowledge and skills that is currently suitable. You can also go on to a master course if you have the intention of continuing to do further learning and research.

## ADMISSION

Students wishing to be admitted to an undergraduate course must have satisfactorily completed the equivalent of 12 years of schooling. Foreign undergraduate students are categorized as follows:

### (1) Japanese Government Scholarship Students

The Japanese Government annually invites applications for Monbukagakusho scholarships through Japanese embassies and consulates outside of Japan. Successful applicants are provided by the Japanese Government with an air ticket to and from Japan, and a scholarship stipend upon arriving in Japan. After arriving in Japan the Japanese government scholarship student studies the Japanese language and other subjects, and he/she can then apply for admission to the university of his/her choice, with Kobe University administering the entrance examination for foreign students in February. An oral Japanese Language and basic subject examinations as well as the student's record at a Japanese Language School attached to either the Tokyo University of Foreign Studies or Osaka University of Foreign Studies determines eligibility of admission to Kobe University.

### (2) Foreign Government Scholarship Students

Admission of Foreign Government Scholarship Students will be determined according to the student's Japanese ability, academic record and application.

## TUITION, FEES AND SCHOLARSHIPS

### 1. TUITION AND OTHER EXPENSES

Tuition, Admission Fees and Entrance Examination Fees are as follows (Japanese Government Scholarship Students are exempt).

Content of tuition and other expenses (As of 2004)

	Tuition	Admission Fee	Entrance Examination Fee
Undergraduate Students	¥520,800 (per annum)	¥282,000	¥17,000
Graduate Students	¥520,800 (per annum)	¥282,000	¥30,000
Research Students	¥28,900 (per month)	¥84,600	¥9,800
Auditing Students	¥14,400 (per unit)	¥28,200	¥9,800

(unit: yen)

### 2. SCHOLARSHIPS

The following scholarships are available to privately-financed students (excluding Foreign Government students). Selection for the award is based on scholastic record, character and other factors. Information is posted on the notice board of the International Students Division and respective faculty.

